Word Within the Word (W³) lists# 1-20

Complete the following for each W3 list. Please title each entry with the correct assignment name/type and put your name on each page. [.5 point each]

**LIST** [5 points]  
**title = “W3 List #____”** (please write the list number instead of a blank)
- Copy each stem, its definition, and at least 2 words that contain the stem onto a note card.
- Write the stem on one side and the other information on the other.
- Include a cover card for the list with list # and your name.
- Secure the cards with a rubber band when submitting to Binder (ask if you need a rubber band).

**Stem Close-Up**
- Read and study the information given here.
- You do not need to write anything, but parts of the quiz do come from the stem close-up page.

**SENTENCES** [1 each = 25 points]  
**title = “W3 Sentences #____”** (again, please write the actual list number)

Define one of the bold-faced words in each sentence.  
**HINT**: the sentences use the stems (from the list) in the order in which they appear on the list.

o Write:
  - the sentence number
  - the bold word to define
  - list the stem and the definition of the stems used in the bold-faced words that you know & those that you can look up in the glossary in the back of the book.

o Try to come up with a definition for the bold-faced word that “fits and makes sense” with the context of the sentence.
  - Try it without a dictionary first (using the W³s).
  - You can use the stem glossary in the back of the W³ book, but if the decoded definition does not make sense then look up the word in a dictionary.
    - Indicate that you looked up the word by putting “d=” and then the definition from the dictionary that fits the context

o Make sure that the “definition” fits the sentence instead of just copying or pasting from dictionary or “dictionary.com”.

| example 1: | 1. antedates = ante (before), comes before |
| example 2: | 2. specious = spec (look) ous (full of), full of look? |
| d = pleasing to the eye, but deceptive |

this decoded definition does not make sense in the sentence so look up the definition, but leave the definition you created [do not erase…I need to see your work]
ANALOGIES complete any 5 of the 10 [1 each = 5 points] title = “W3 Analogies #_____”
These can be very difficult. Take your time and follow these instructions:
1) Write the number of the analogy being completed—if it is #3, then list is as #3.
2) Write the analogy. (the words in bold next to the number)
3) Define both words in the analogy.
4) Figure out their relationship (synonyms, antonyms, etc.).
5) Choose the answer, from the four provided, that has the same relationship.

Analogy Example:

1. antebellum : belligerency :: _______ : ________ (read “antebellum is to belligerency as blank is to blank.”)

- antiaircraft : aircraft
- nonstop : continuous
- cause : effect
- morning : afternoon

- The definitions of the two words= before hostilities: aggressive.
- The relationship is that “A” (the first word in the analogy) comes before “B” (the second word in the analogy).
- So we need to identify the same relationship in our possible answers.
- You should know or figure out the relationship of the words that are the possible choices...antiaircraft shoot down aircraft; nonstop is the opposite of continuous, cause leads to effect, morning comes before afternoon
- Both “cause : effect” and “morning : afternoon” could fit, but if we examine it, we realize that the relationship involves coming before in time (temporal).
- The answer = morning : afternoon, as morning comes before afternoon in time.

Notes

Read and Study the information given here...again, parts of the quiz come from this section.

CLASSIC WORDS skip

Example Quiz Items:

DEFINITIONS [.5 point each]
Write the DEFINITION of the stem on the blank provided. The stem to be defined is the capitalized portion of the word.

ORTHodontist ____________
CORPoral ____________
LOCOfate ____________

Mystery Questions [at least 2 points each]

- Answer the question with a simple statement [.5 point].
  - usually a yes/no suffices
  - read the question to determine the word/s with which to answer the question
- Define the stem(s) in the bolded word(s) you should know [.5 point each].
  - the ones I have provided do not count...they are from upcoming lists
  - you should use the provided stems to help decode the word and explain your answer
- Justify your answer with a sentence of explanation (or so) [1 point].
  - why did you put the answer you did?

1. Would you use an antiaircraft gun to help a plane take off?
   no, anti = against, so an antiaircraft gun would be against planes and not help them take off