

Word Within the Word (W³) lists# 1-20

Complete the following for each W3 list. Please title **each entry** with the correct assignment name/type and put your name on each page. [.5 point each]

LIST [5 points]

title = "W3 List #____" (please write the list number instead of a blank)

- Copy each **stem**, its **definition**, and at least **2 words** that contain the stem onto a note card.
- Write the stem on one side and the other information on the other.
- Include a cover card for the list with list # and your name.
- Secure the cards with a rubber band when submitting to Binder (ask if you need a rubber band).

example:

ante

= **before**
antedate, antebellum

Front of
flashcard

anti

= **against**
antibody, antithesis

back of
flashcard

Stem Close-Up

- Read and **study** the information given here.
- You do not need to write anything, but parts of the **quiz** do come from the stem close-up page.

SENTENCES

[1 each = 25 points]

title = "W3 Sentences #____" (again, please write the actual list number)

Define **one** of the **bold-faced** words in each sentence.

HINT: the sentences use the stems (from the list) in the order in which they appear on the list.

- Write:
 - the sentence **number**
 - the **bold word** to define
 - list the stem and the **definition** of the stems used in the bold-faced words that you know & those that you can look up in the **glossary** in the back of the book.
- Try to come up with a definition for the bold-faced word that "**fits and makes sense**" with the context of the sentence.
 - Try it without a dictionary first (using the W³s).
 - You can use the **stem glossary** in the back of the W³ book, but if the decoded definition does not make sense then look up the word in a dictionary.
 - Indicate that you looked up the word by putting "d=" and then the definition from the dictionary that **fits** the context
- Make sure that the "definition" **fits** the sentence instead of just copying or pasting from dictionary or "dictionary.com".

example 1: 1. **antedates** = ante (before), comes before

example 2: 2. **specious** = spec (look) ous (full of), full of look?

d = pleasing to the eye, but deceptive

this decoded definition does not make sense in the sentence so look up the definition, but leave the definition you created [do not erase...I need to see your work]

Ideas

skip

ANALOGIES

complete any 5 of the 10 [1 each = 5 points]

title = "W3 Analogies #____"

These can be very difficult. Take your time and follow these instructions:

- 1) Write the **number** of the analogy being completed—if it is #3, then list is as #3.
- 2) Write the **analogy**. (the words in bold next to the number)
- 3) **Define** both words in the analogy.
- 4) Figure out their **relationship** (synonyms, antonyms, etc.).
- 5) **Choose** the answer, from the four provided, that has the same relationship.

Analogy Example :

1. antebellum : belligerency :: _____ : _____ (read “antebellum is to belligerency as blank is to blank.”)

antiaircraft : aircraft
nonstop : continuous
cause : effect
morning : afternoon

Analogy Example Answer

1. Antebellum: belligerency
before hostilities: aggressive
comes before (in time)
morning : afternoon

- The **definitions** of the two words= before hostilities: aggressive.
- The **relationship** is that “A” (the first word in the analogy) comes before “B” (the second word in the analogy).
- So we need to identify the same relationship in our possible answers.
- You should know or figure out the relationship of the words that are the possible choices...antiaircraft shoot down aircraft; nonstop is the opposite of continuous, cause leads to effect, morning comes before afternoon
- Both “cause : effect” and “morning : afternoon” could fit, but if we examine it, we realize that the relationship involves coming before in time (temporal).
- The answer = morning : afternoon, as morning comes before afternoon in time.

Notes

Read and Study the information given here...again, parts of the **quiz** come from this section.

Classic Words

skip

Example Quiz items:

DEFINITIONS

[.5 point each]

Write the **DEFINTION** of the stem on the blank provided. The stem to be defined is the capitalized portion of the word.

ORTHOdontist

straight

LOCOmotive

CORPoral

body

orthoDOX

MYSTERY QUESTIONS

[at least 2 points each]

- Answer the question with a **simple statement** [.5 point].
 - usually a yes/no suffices
 - read the question to determine the word/s with which to answer the question)
- **Define the stem(s)** in the bolded word(s) you should know [.5 point each].
 - the ones I have provided do not count...they are from upcoming lists
 - you should **use the provided stems to help decode** the word and explain your answer
- Justify your answer with a **sentence of explanation** (or so) [1 point].
 - why did you put the answer you did?

1. Would you use an **antiaircraft** gun to help a plane take off?

no, anti = against, so an antiaircraft gun would be against planes and not help them take off