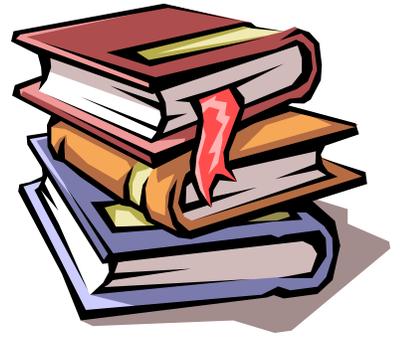# Reading Log:

Purpose & Criteria:

The, "log" is a simple tool to track what and how much students are reading. The goal is for each student to read 1500 pages during the semester. This goal will be adjusted to meet the needs/ability of each student. You will set your goal at the beginning of each semester when you meet with Binder for your first reading log meeting. I will meet with each student several times during the semester. During the reading log check; we will discuss what the student is reading and how much s/he has read.

When picking up a new item to read students should fill in the title, author, genre, and total number of pages. Students do not need to log daily, weekly, or monthly reading. When the item being read is finished, the student writes an original (using the student's ideas and words) summary of the reading. After I verify each entry I will initial the entry. If the entry is not initialed then the item has not been logged and will not count towards their trimester reading log goal.

Students must bring current and completed text to the reading log meeting—if it has not been entered and initialed in the reading log then I need to see it. All entries should be completed prior to reading log meetings…**not during the meeting**. Reading log entries are due in six installments—three per quarter equaling five total during a semester. The first one-fifth of the log (approximately 250 pages) is due Monday, September 24. The second installment is due October 16. The third portion is due November 6, the fourth December 4, the fifth, January 8, and the final log/project for the first semester is due January 29.

It does not matter what shape or form the reading takes, as long as students are reading. The text could be a newspaper, magazine, pamphlet, game instruction booklet, novel, collection of short stories, etc. I am sorry to say, but text messaging, instant messaging, and online chat rooms do not count as reading. I want to encourage and support student reading because of the benefits to writing, creativity, and connectedness, and I want to do so in a way that allows them the freedom to choose their text.

Alternative:

Students can complete a novel project instead of a reading log. The due dates are the same and the material for the project does need to be something the student has read during the current trimester. Several projects are listed, but there are many other possibilities (relic bag, theme song, etc). Please clear any alternatives with Binder so that expectations are understood by all.

- Think about the events that happened in your novel. Decide which scenes or pictures from the novel a character would want to remember. Then create several of these "photos" for an album page with a caption for each photo.
    - a minimum of five pages
    - a minimum of thirteen total "photos"
    - the "photos" must represent the entirety of the book—spaced as evenly as possible from different pages within the book
    - each photo must be accompanied by a 2-3 sentence caption to explain the scene
    - the cover should include the title and author of the book and your name—you may use one of the thirteen photos for the cover (without a caption)

- Create an **original** picture book based on the book.
    - a minimum of fifteen pages with two sentences per page and an image for each page or a larger image stretched across two pages
    - the page must represent the entirety of the book
    - the cover should include the title and author of the book and your name

- Design an original advertising campaign to promote the sale of the book you read. Include each of the following: a poster, a radio or TV commercial, a magazine or newspaper ad, a bumper sticker, and a button.
    - the poster should include the title and author of the book, a tag line, a dominant image, and your name
    - the radio/TV commercial should last for thirty to forty-five seconds when presented
        - include the title and author of the book
        - include a teaser to lure people into reading the novel
        - include recommendations?
    - The bumper sticker and button should include the title and author of the book as well as a tag line and a symbol/image to represent the book

- Create a 2-3 page newspaper based on the book.
    - include headlines and articles discussing events that happened in the book
        - example: if a character died in the novel have an obituary section
        - example: have a weather section to discuss the setting
    - make it look as much like a newspaper as possible
    - a minimum of 5 articles

EVALUATION:

The log will help keep track of their overall page total. Students will be given an A-F grade for their reading log. They will be given an A for completing 90-100%, a B for completing 80-89.9%, a C for completing 70-79.9%, a D for completing 60-69.9%, and a F for anything less than 59.9% of their reading goal.

Students will receive a score for the reading log meetings. Points are based on coming to the meeting prepared with reading materials, reading log(s), and completing pages since the last meeting (not just waiting to the last week of the trimester to read 1382 pages). Furthermore, they will be given assignment scores of their on-task time during in class reading time, completeness and timeliness of the reading log/project, complexity of reading according to ability level, and breadth and variety of reading. I love science fiction and history, but if I only read those genres than I will never expand my horizons.

MEETING SCHEDULE:

Please refer to the planner page in the weekly newsletter and the "letter of introduction" for general and more specific meeting dates. I will meet with students by grade level. I use the reading log meetings to also talk with students about how they are doing.