

Name\_\_\_\_\_

## “Harrison Bergeron”—8<sup>th</sup>

**I. VOCABULARY:** Be able to define the following words and understand them when they appear in the story or class discussion.

oppression\_\_\_\_\_

calibrated\_\_\_\_\_

consternation\_\_\_\_\_

cower\_\_\_\_\_

hindrance\_\_\_\_\_

luminous\_\_\_\_\_

synchronizing\_\_\_\_\_

vigilance\_\_\_\_\_

wince\_\_\_\_\_

**II. LITERARY TERMS:** Be able to define each term and apply each term to the story.

anachronism\_\_\_\_\_

example:\_\_\_\_\_

allusion\_\_\_\_\_

example:\_\_\_\_\_

setting\_\_\_\_\_

What is the setting of the story?\_\_\_\_\_

satire\_\_\_\_\_

What is the author satirizing?\_\_\_\_\_

point of view\_\_\_\_\_

From what point of view is the story told?\_\_\_\_\_

theme\_\_\_\_\_

What is the **theme** of the story?\_\_\_\_\_

### III. ESSAY: Answer the following prompt.

- What is equality? After reading “Harrison Bergeron” and the **Declaration of Independence**, write an essay that defines the American principle of equality and explains how the story and the founding document views the term. Support your discussion with evidence from the texts.

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