

READING NOTES 18

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Read Sections 18.2 through 18.7. Follow these steps to take notes on each section:

- 1. Find the figure below whose sign's symbol best matches the information you read.
- 2. Create an appropriate slogan for the reform movement associated with that figure.
- 3. Write the slogan next to the symbol on the sign.
- 4. Write the name of the reform movement or event near the figure.
- 5. Write notes about the reform movement in the appropriate sections. (The first figure is partially completed for you.) Conditions before reform Conditions petors the movement Sprauting Seeds of Reforms Why did the Second Great
 Why did the Second Great
 Avakening encourage rio save
 People were encouraged norks.
 Their souls through good works. Goal of the movement Reform leader Reform leader Reforms Advances achieved How did Reforms Leaders of transcendentalists contribute to the the movement of the movement spirit of reform?
 They questioned society's rules and expectations.



ACTIVITY NOTES 1

Chlical Thinking About Women's issues

Excerpt A

"He has never permitted her to exercise her inalienable [undeniable] right to the elective franchise [vote]. He has compelled her to submit to laws, in the formation of which she had no voice."

Step 1. Rewrite the above excerpt from the Declaration of Sentiments, using simpler language that a classmate would understand.			
	n the degree to which this grievance has bee ctrum below to represent your group's deci	•	
Not Redressed at All	Somewhat Redressed	Totally Redresse	

Step 3. List facts and information your group used to come to your decision.

ANGRINATY NOTES 18



Excerpt B

"He has monopolized [dominated] nearly all the profitable employments, and from those she is permitted to follow, she receives but a scanty remuneration [pay]."

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t from the Declaration of Sentiments, ustand.	ısing simpler language
e degree to which this grievance has be in below to represent your group's deci	
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	tand.

Step 3. List facts and information your group used to come to your decision.

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ACTIVITY NOTES A

Excerpt C

"He has denied her the facilities for obtaining a thorough education, all colleges being closed against her."

Step 1. Rewrite the above except from the Declaration of Sentiments, using simpler language a classmate would understand.

Step 2. Discuss in your group the degree to which this grievance has been redressed today. Place an X on the spectrum below to represent your group's decision.

Not Redressed at All Somewhat Redressed Totally Redressed

Step 3. List facts and information your group used to come to your decision.

AND IN THE 18



Excerpt D

"He has created a false sense of public sentiment by giving to the world a different code of morals for men and women."

Step 1. Rewrite the above excerpt from the Declaration of Sentiments, using simpler language a classmate would understand.

Step 2. Discuss in your group the degree to which this grievance has been redressed today. Place an X on the spectrum below to represent your group's decision.

Not Redressed at Ali Somewhat Redressed Totally Redressed

Step 3. List facts and information your group used to come to your decision.

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