

	<b>Monday 12/1</b>	<b>Tuesday 12/2</b>	<b>Wednesday 12/3</b>	<b>Thursday 12/4</b>	<b>Friday 12/5</b>	<b>Weekend 12/6-7</b>
<b>Writing (Language Arts)</b>	<b>vocabulary #6</b> -time to work on sentences in class  <b>Fairytale Newspaper</b> -type article (due by beginning of class 12/4) -draft “other” portions of the newspaper [advertisements, NIB and NAGs, supplemental articles, classifieds, etc.]	<b>vocabulary #6</b> -time to work on sentences and analogies in class  <b>Fairytale Newspaper</b> -type article (due by beginning of class 12/4) -draft “other” portions of the newspaper [advertisements, NIB and NAGs, supplemental articles, classifieds, etc.]	<b>Fairytale Newspaper</b> -type article (due by beginning of class 12/4) -draft “other” portions of the newspaper [advertisements, NIB and NAGs, supplemental articles, classifieds, etc.]	<b>Fairytale Newspaper</b> *workshop electronic draft [printed version] -draft “other” portions of the newspaper [advertisements, NIB and NAGs, supplemental articles, classifieds, etc.]	<b>*vocab #6 assignment</b> -due <b>beginning</b> of class -W3 = flashcards, sentences, & analogies  <b>Fairytale Newspaper</b> -finalize article -draft “other” portions of the newspaper [advertisements, NIB and NAGs, supplemental articles, classifieds, etc.]	<b>Vocabulary #6</b> -quiz 12/11  <b>Fairytale Newspaper</b> -finalized article and visuals [with captions] due 12/9 -draft advertisements, NIB and NAGs, other articles, & “other” parts of newspaper (drafts due 12/10) *project due <b>12/17</b>
<b>Reading (Language Arts)</b>	<b>“The Telltale Heart” by Edgar Allan Poe</b> -read aloud: exposition -plot line, story basics, and literary devices -vocabulary	<b>“The Telltale Heart” by Edgar Allan Poe</b> -read aloud: initial rising action -plot line, story basics, and literary devices -vocabulary	<b>“The Telltale Heart” by Edgar Allan Poe</b> -read aloud: middle rising action -plot line, story basics, and literary devices -vocabulary	<b>“The Telltale Heart” by Edgar Allan Poe</b> -read aloud: climax, falling action, & resolution -plot line, story basics, and literary devices -vocabulary	<b>“The Telltale Heart” by Edgar Allan Poe</b> -class discussion -plot line, story basics, and literary devices -vocabulary	<b>“The Telltale Heart” by Edgar Allan Poe</b> -read aloud (12/1-5) -plot line, story basics, and literary devices -vocabulary
<b>History (Social Studies)</b>	<b>current event #6</b> - presentations  <b>Explorer</b> -finish presentations with visuals  <b>Colonial Life</b> - <a href="#">“Life in the Colonies”</a> (chapter 4: pages 48-61)	<b>current event #6</b> - presentations  <b>Colonial Life</b> - <a href="#">“Life in the Colonies”</a> (chapter 4: pages 48-61)	<b>current event #6</b> - presentations  <b>Colonial Life</b> - <a href="#">“Black and White”</a> (Zinn chapter 2: pages 18-33) - <a href="#">Zinn chapter 2 guided notes assignment</a>	<b>current event #6</b> - presentations  <b>Colonial Life</b> - <a href="#">“Black and White”</a> (Zinn chapter 2: pages 18-33) - <a href="#">Zinn chapter 2 guided notes assignment</a>	<b>current event #6</b> - presentations  <b>Colonial Life</b> - <a href="#">“Black and White”</a> (Zinn chapter 2: pages 18-33) * <a href="#">Zinn chapter 2 guided notes assignment</a> due at beginning of class	<b>Colonial Life</b> - <a href="#">“Who Were the Colonists?”</a> (Zinn chapter 3: pages 34-51) - <a href="#">Zinner chapter 2 guided notes assignment</a> for “Who Were the Colonists?” (Zinn chapter 3: pages 34-51)  *test <b>12/18</b>  <b>Current Event #6</b> -make-up & missing 12/8 -update & review 12/9 -individual quiz <b>12/12</b>
<b>Other</b>						12/6 <b>Sam Major’s</b> birthday 12/16 midterms 12/17 late start 12/19 <b>Jamie Odell’s</b> birthday 12/20-1/5 Winter Break

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