

	<b>Monday 12/2</b>	<b>Tuesday 12/3</b>	<b>Wednesday 12/4</b>	<b>Thursday 12/5</b>	<b>Friday 12/6</b>	<b>Weekend 12/7-8</b>
<b>Writing</b> (Language Arts)	<b>Detective Story</b> -creating the climax, falling action (solution), and resolution -how did the detective solve the mystery and what was the result? -work on draft  <b>Vocabulary #6</b> -review vocabulary quiz guidelines & introduce new format for W3 on list #21+	<b>Detective Story</b> -creating the climax, falling action (solution), and resolution -how did the detective solve the mystery and what was the result? -work on draft	<b>VOCAB #6 QUIZ</b> [12/5] -regular = fill-in-the-blank sentences -W3 #1-20 = stems & mystery questions -W3 #21+ = words, definitions, stems & flip side  <b>Climax through Resolution</b> -creating the climax, falling action (solution), and resolution -how did the detective solve the mystery and what was the result? -draft shared in small table groups & students edit & revise based on feedback [12/4] *climax through resolution due <b>beginning</b> of class [12/5]		<b>Detective Story</b> -putting it all together -title, images, spacing, aesthetics, etc.	<b>Vocabulary #7</b> -words and work 12/9-10 *assignment due 12/13 -quiz <b>12/19</b>  <b>Detective Story</b> -putting it all together -title, images, spacing, aesthetics, etc. *finalized/published detective story due by <b>12/12</b>
<b>Reading</b>	<b>20' Reading</b> -student book of choice -student meetings  <b>Reading Log vs. Project</b> -bookmark #1 explanation & example: same face, but different tail -plot summary	<b>20' Reading</b> -student book of choice -student meetings  <b>Reading Log vs. Project</b> -bookmark #2 explanation & example: same face, but different tail -teaser paragraphs & quotes	<b>20' Reading</b> -student book of choice -student meetings  <b>Reading Log vs. Project</b> -bookmark #3-4 explanation & example: same face, but different tail -character & student choice		<b>20' Reading</b> -student book of choice -student meetings  <b>Log/Project #4</b> -due at <b>beginning</b> of class -representing 250+ pages of reading (1000+ pages total) -reading log or bookmarks	<b>"The Gioconda Smile" by Aldous Huxley</b> -read aloud -class review & discussion  <b>Reading Log/Project #5</b> *due 1/7 representing 250+ pages of reading (for a total of 1250+ pages)
<b>History</b> (Social Studies)	<b>Current Event #6</b> -make-up & missing presentations  <b>Colonial America</b> "The English Colonies in America" (chapter 3: pages 34-47) -read sections 3:6-8 & take notes as a class	<b>Current Event #6</b> -update & review  <b>Colonial America</b> "The English Colonies in America" (chapter 3: pages 34-47) -read sections 3:9-11 & take notes as a class	<b>Colonial America</b> "Life in the Colonies" (chapter 4: pages 48-61) -guided reading notes		<b>CURRENT EVENT #6 QUIZ</b> -individual quiz -short story quiz aspects (reading grade)  <b>Colonial America</b> "Life in the Colonies" (chapter 4: pages 48-61) -guided reading notes	<b>Current Event #7</b> -presentations 12/9-13 -make-up & missing presentations 12/16 -group quiz 12/20  <b>Colonial America</b> "Life in the Colonies" (chapter 4: pages 48-61) *guided reading notes due 12/11 -test over unit 12/13
<b>Other</b>			<b>Periods: 2, 4, 6, &amp; FLEX</b> <b>Site Council @4-5:30</b>	<b>Periods 1, 3, 5, &amp; 7</b>	da Vinci Arts Fair set up	<b>12/7 da Vinci Arts Fair</b> 10:00am-6:00pm <b>12/8 da Vinci Arts Fair</b> 10:00am-4:00pm 12/9-12 Winter Talent Show tryouts @lunch 12/11 music pulloout during period 6 & FLEX, & music teaser during FLEX

**Contact Information for Binder**

da Vinci: 503-916-5356 ext 79140      Home: 503-640-5265  
 voicemail: 503-916-3600 ext 79140  
 email: [pbinder@pps.net](mailto:pbinder@pps.net)  
**WEB PAGE**      <http://733257565503770808.weebly.com/>

