

PREVIEW 9



The images your teacher is projecting all relate to Islamic beliefs and practices. Carefully examine them. What questions do they raise? For each image, write one question you would like answered.



Question:



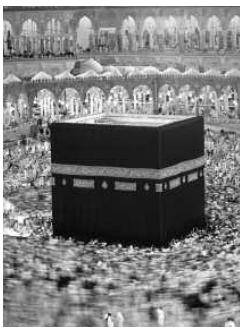
Question:



Question:



Question:



Question:



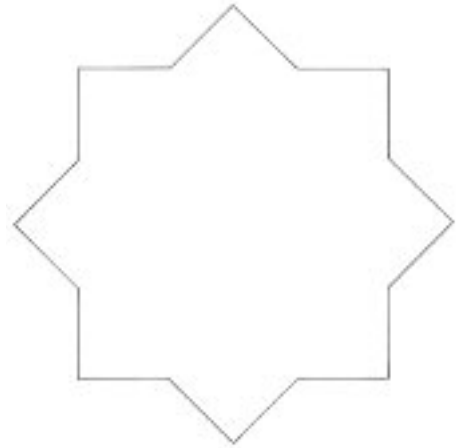
READING NOTES 9

Read your assigned section of *History Alive! The Medieval World and Beyond*. Answer the questions for that section. You will take notes for the other sections during the class presentations.

9.3 The Qur'an and the Sunnah

1. What is the difference between the Qur'an and the Sunnah?
2. How is the Qur'an related to the Christian Bible and the Jewish Torah? (See Section 9.2 for more information.)
3. How do Muslims show their reverence for the Qur'an?
4. How are hadith related to the Sunnah?

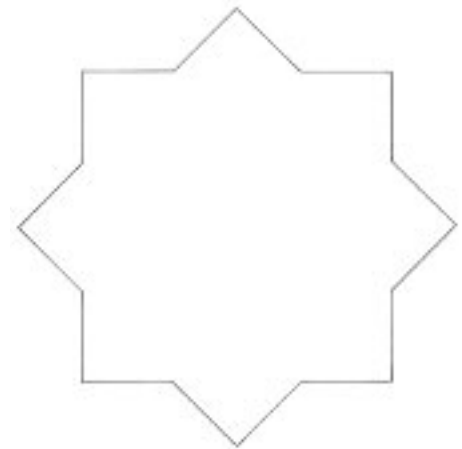
5. In the star, make a sketch to illustrate this section.



9.4 The First Pillar: Shahadah (Profession of Faith)

1. What phrase do Muslims repeat as an expression of shahadah?
2. According to Muslims, who is Allah?
3. How does Allah relate to the God of Christians and Jews? (See Section 9.2 for more information.)
4. What do Muslims believe about angels and judgment?

5. In the star, make a sketch to illustrate this section.

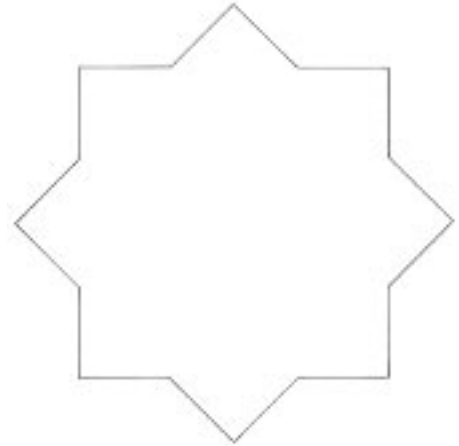




9.5 The Second Pillar: Salat (Daily Worship)

1. Where and how often do Muslims pray?
2. Toward what city do Muslims pray?
3. What are Muslims required to do before they pray?
4. What do beads, rugs, mosques, the qibla, muezzins, and imams have to do with worship?

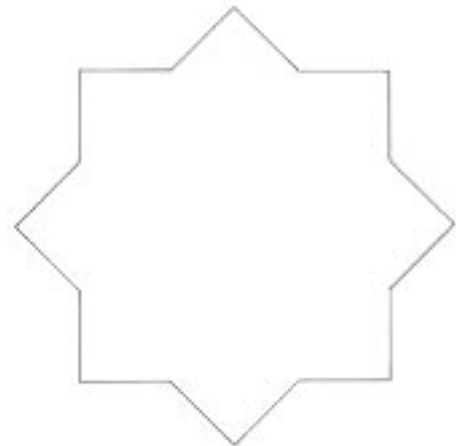
5. In the star, make a sketch to illustrate this section.



9.6 The Third Pillar: Zakat (Almsgiving)

1. Why is charitable giving important to Muslims?
2. How much of their wealth do Muslims give?
3. What kinds of things does zakat pay for?
4. Are Muslims the only religious group that emphasizes giving? Explain your answer.

5. In the star, make a sketch to illustrate this section.

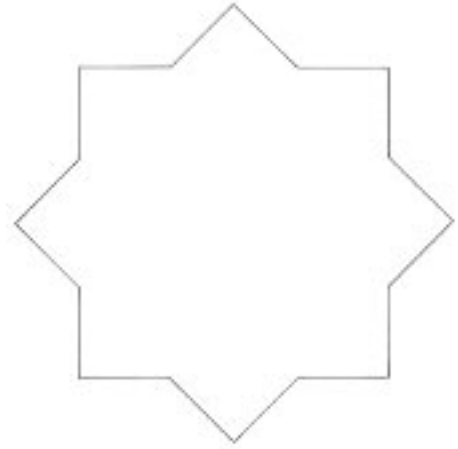




9.7 The Fourth Pillar: Siyam (Fasting)

1. What is siyam? When is it performed?
2. What rule about food do Muslims observe during Ramadan?
3. How do Muslims break their fast during Ramadan? How is the end of Ramadan celebrated?
4. What does Ramadan encourage?

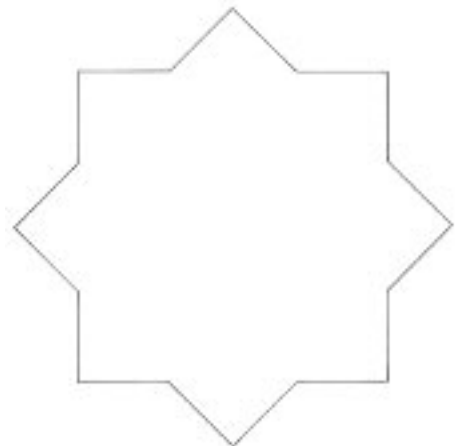
5. In the star, make a sketch to illustrate this section.



9.8 The Fifth Pillar: Hajj (Pilgrimage)

1. What values does the hajj promote?
2. How do Muslims dress for the hajj?
3. What is the Ka'ba?
4. What other important sites do Muslims visit during the hajj?

5. In the star, make a sketch to illustrate this section.





9.9 Jihad (Struggle)

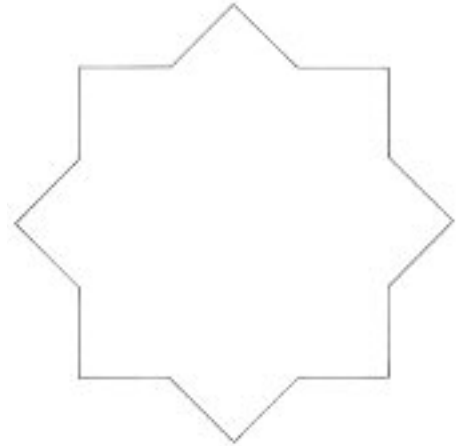
1. How does jihad relate to Muslims and their personal struggles?

2. What is the “lesser jihad”?

3. What is the “greater jihad”?

4. What standards did the Qur’an and Muhammad set for Muslims’ conduct during war?

5. In the star, make a sketch to illustrate this section.



9.10 Shari’ah: Islamic Law

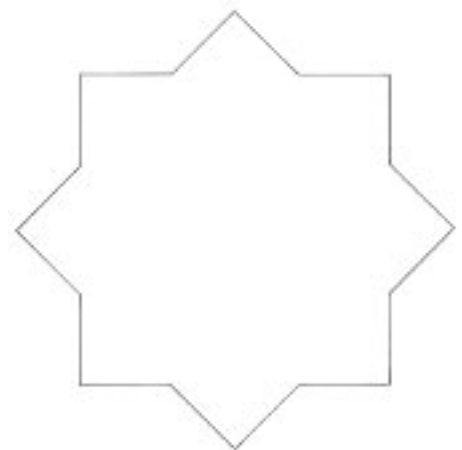
1. What is shari’ah, and how did it develop?

2. What values does shari’ah promote?

3. What are three examples of behaviors that shari’ah regulates?

4. How has shari’ah changed over the years?

5. In the star, make a sketch to illustrate this section.





PROCESSING 9

Pretend you are a newspaper columnist whose work is published in the religion section of newspapers throughout the nation. You decide to write a story entitled “A Day in the Life of a Muslim Teenager.” The piece will tell how Islamic beliefs and practices influence one devout Muslim teen. Your story must be between 500 and 700 words and include

- the name of your character.
- appropriate dates.
- at least eight of these words: *Allah, Muhammad, Qur’an, Sunnah, zakat, shahadah, salat, siyam, Ramadan, hajj, jihad, shari’ah.*
- details about how Islamic beliefs influence your character’s daily life.
- supporting evidence in the form of anecdotes, descriptions, and examples.

Jot down notes for your story here. Then write the full story on a separate sheet of paper or on a computer.