

The Rise of Islam

Lesson 7 The Geography of the Arabian Peninsula

Lesson 8 The Prophet Muhammad

Lesson 9 The Teachings of Islam

Lesson 10 Contributions of Muslims to World
Civilization

Lesson 11 From the Crusades to New Muslim Empires



GEOGRAPHY CHALLENGE 2

To complete each Geography Challenge card, answer the questions in complete sentences. Label the map on the opposite page as directed.

Question 1 _____

Question 2 _____

Question 3 _____

Question 4 _____

Question 5 _____

Question 6 _____

Question 7 _____

Question 8 _____

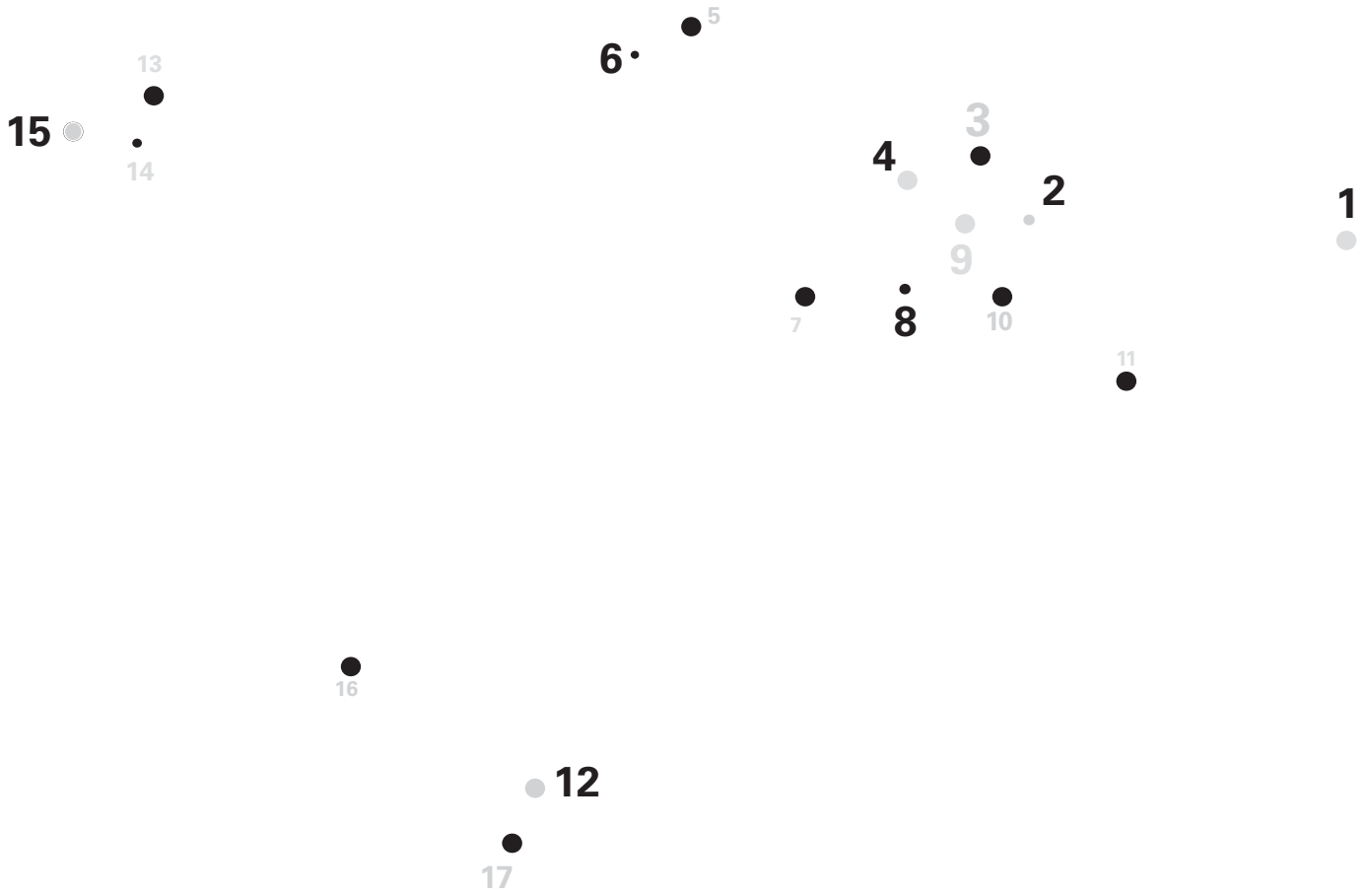
GEOGRAPHY CHALLENGE 2



PREVIEW 7



Connect the dots to create a rough map of the Arabian Peninsula and surrounding lands. Then label the Arabian Peninsula, Red Sea, and Strait of Hormuz.





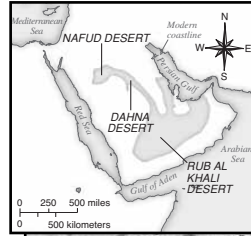
READING NOTES 7

In this activity, you will work with your group to learn about the environments of the Arabian Peninsula and the ways people adapted to them.

The Arabian Desert

7.3 The Desert

1. Examine the image your teacher has projected. Have one person in your group read the “Environment” subsection of Section 7.3 aloud.
2. In the first column of the chart, list at least three characteristics of the desert environment.



Desert Environment	Desert Adaptations

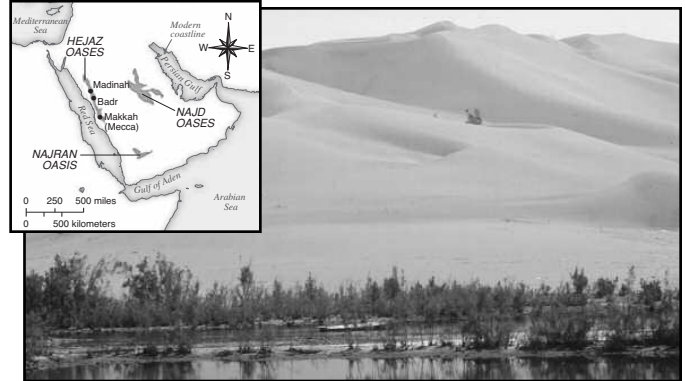
3. Brainstorm ways that people living in the sixth century might have adapted to this environment. **Clues:** *What type of clothing would be most comfortable and practical in the deserts of the Arabian Peninsula? What types of shelter might people build using available materials? Would the shelters be permanent or temporary? What form of transportation might be most effective? What sorts of occupations might people have in this environment? On a separate sheet of paper, record as many possible adaptations as you can.*
4. With your group, get ready to quickly act out the best adaptation you’ve come up with. Prepare a Spokesperson to explain your ideas about this adaptation. Your act-it-out should last 5 to 10 seconds.
5. Examine the image your teacher has projected, and read the “Adaptations” subsection of Section 7.3. In the second column of the chart, record the actual adaptations that people made to this environment. Put a star next to each adaptation that your group predicted, and give your group 1 point for each of these.



7.4 The Oases

- Examine the image your teacher has projected.
Have one person in your group read the “Environment” subsection of Section 7.4 aloud.
- In the first column of the chart, list at least three characteristics of the oasis environment.

The Arabian Oasis



Oasis Environment	Oasis Adaptations

- Brainstorm ways that people living in the sixth century might have adapted to this environment. **Clues:** *What types of occupations might people living here have? Would you expect to find many people living near oases, or few? How might people living in oases relate to others not living there?* On a separate sheet of paper, record as many possible adaptations as you can.
- With your group, get ready to quickly act out the best adaptation you’ve come up with. Prepare a Spokesperson to explain your ideas about this adaptation. Your act-it-out should last 5 to 10 seconds.
- Examine the image your teacher has projected, and read the “Adaptations” subsection of Section 7.4. In the second column of the chart, record the actual adaptations that people made to this environment. Put a star next to each adaptation that your group predicted, and give your group 1 point for each.

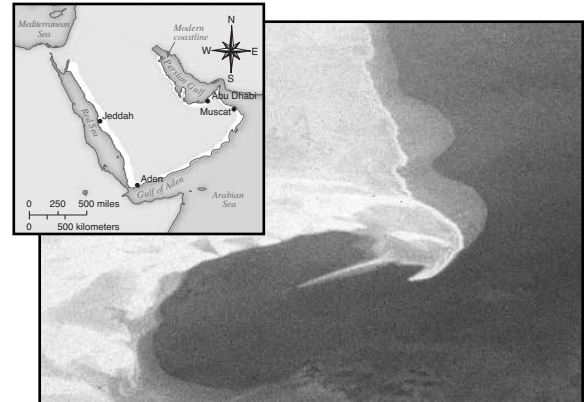


READING NOTES 7

7.5 The Coastal Plain

1. Examine the image your teacher has projected. Have one person in your group read the “Environment” subsection of Section 7.5 aloud.
2. In the first column of the chart, list at least three characteristics of the coastal plain environment.

The Arabian Coastal Plain



Coastal Plain Environment	Coastal Plain Adaptations

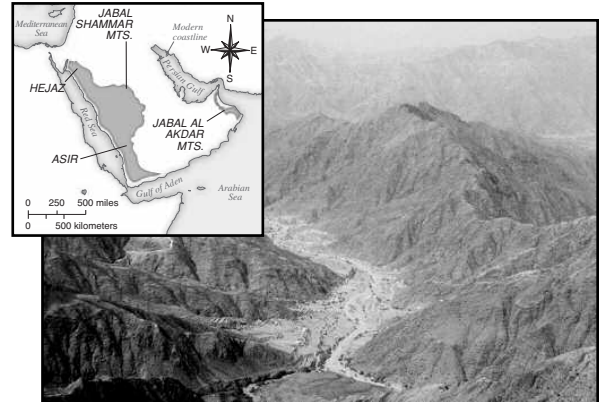
3. Brainstorm ways that people living in the sixth century might have adapted to this environment. **Clues:** *How would life here be different from life in the interior of the Arabian Peninsula? What kinds of occupations might people have? How might people living here relate to others living in the interior or in distant lands? Would you expect to find many people living near the coast, or few? On a separate sheet of paper, record as many possible adaptations as you can.*
4. With your group, get ready to quickly act out the best adaptation you’ve come up with. Prepare a Spokesperson to explain your ideas about this adaptation. Your act-it-out should last 5 to 10 seconds.
5. Examine the image your teacher has projected, and read the “Adaptations” subsection of Section 7.5. In the second column of the chart, record the actual adaptations that people made to this environment. Put a star next to each adaptation that your group predicted, and give your group 1 point for each.



7.6 The Mountains

1. Examine the image your teacher has projected. Have one person in your group read the “Environment” subsection of Section 7.6 aloud.
2. In the first column of the chart, list at least three characteristics of the mountain environment.

The Arabian Mountains



Mountain Environment	Mountain Adaptations

3. Brainstorm ways that people living in the sixth century might have adapted to this environment. **Clues:** *What kind of shelter might be found here? How might people have grown crops in the mountains? What kinds of occupations might people have?* On a separate sheet of paper, record as many possible adaptations as you can.
4. With your group, get ready to quickly act out the best adaptation you’ve come up with. Prepare a Spokesperson to explain your ideas about this adaptation. Your act-it-out should last 5 to 10 seconds.
5. Examine the image your teacher has projected, and read the “Adaptations” subsection of Section 7.6. In the second column of the chart, record the actual adaptations that people made to this environment. Put a star next to each adaptation that your group predicted, and give your group 1 point for each.



PROCESSING 7

Follow these steps to illustrate and label this map of the Arabian Peninsula:

1. The boxes correspond to the four environments you studied in this lesson. Decide which environment each box points to. Then, in each box, sketch and label two adaptations that relate to that environment.
2. Locate and label these places on your map: *Hejaz Oases*, *Makkah*, *Madinah*, *Jeddah*, *Aden*, and *Asir Mountains*.

