

	<b>Monday 6/2</b>	<b>Tuesday 6/3</b>	<b>Wednesday 6/4</b>	<b>Thursday 6/5</b>	<b>Friday 6/6</b>	<b>Weekend 6/7-8</b>
<b>Writing</b> (Language Arts)	<b>Writing Notebook:</b> Write about a favorite childhood toy.  -entries should have a title "Toy", your name, and sufficient work to reflect the time given (at least 300 words).	<b>Writing Notebook:</b> Which character from a book would you most like to meet and why?  -entries should have a title "Hero", your name, and sufficient work to reflect the time given (at least 300 words).	<b>Writing Notebook:</b> Finish this thought: if I could change one thing about myself (if you can't think of anything, you might want to consider telling how you got to be perfect!)...[6/4]  -entries should have a title "Change", your name, and sufficient work to reflect the time given (at least 300 words).  Write about a day you would like to forget. [6/5]  -entries should have a title "Forget", your name, and sufficient work to reflect the time given (at least 300 words).		<b>Writing Notebook:</b> Three goals I have set for myself and how I am going to achieve them are...  -entries should have a title "Goals", your name, and sufficient work to reflect the time given (at least 300 words).	<b>Writing Notebook or Workshop</b> -20' daily entries or student project of choice -explanation, expectations, and timeline
<b>Reading</b>	<b>ABC Project</b> *final page #5 due at beginning of class	<b>ABC Project</b> *draft page #6 due at beginning of class	<b>ABC Project</b> -edit & revise pages *final page #6 due at the beginning of class [6/5]  <b>ABC Project</b>  *book due by the end of class [6/5] -share		<b>Last Day for Late &amp; Missing Work</b>	<b>Summer Reading</b> -share ideas
<b>History</b> (Social Studies)	<b>Reconstruction &amp; Industrialization</b> - "Reconstruction Era" (HA chapter 23: pages 322-335), "Tensions in the West" (HA chapter 24: pages 336-351), "Rise of Industry" (HA chapter 25: pages 352-369), "The Great Wave of Immigration" (HA chapter 26: pages 370-383), "Progressive Era" (HA chapter 27: pages 384-397), "America Becomes a World Power" (HA chapter 28: pages 398-415) -finish storyboard	<b>Reconstruction &amp; Industrialization</b> - "Reconstruction Era" (HA chapter 23: pages 322-335), "Tensions in the West" (HA chapter 24: pages 336-351), "Rise of Industry" (HA chapter 25: pages 352-369), "The Great Wave of Immigration" (HA chapter 26: pages 370-383), "Progressive Era" (HA chapter 27: pages 384-397), "America Becomes a World Power" (HA chapter 28: pages 398-415) *storyboard due at the beginning of class	<b>Reconstruction &amp; Industrialization</b> - "Reconstruction Era" (HA chapter 23: pages 322-335), "Tensions in the West" (HA chapter 24: pages 336-351), "Rise of Industry" (HA chapter 25: pages 352-369), "The Great Wave of Immigration" (HA chapter 26: pages 370-383), "Progressive Era" (HA chapter 27: pages 384-397), "America Becomes a World Power" (HA chapter 28: pages 398-415) -groups will read and create a children's book for their assigned chapter -work on drafts of front & back cover, title page, and 2+ pages for each section in the chapter		<b>Reconstruction &amp; Industrialization</b> - "Reconstruction Era" (HA chapter 23: pages 322-335), "Tensions in the West" (HA chapter 24: pages 336-351), "Rise of Industry" (HA chapter 25: pages 352-369), "The Great Wave of Immigration" (HA chapter 26: pages 370-383), "Progressive Era" (HA chapter 27: pages 384-397), "America Becomes a World Power" (HA chapter 28: pages 398-415) *drafts of front & back cover, title page, and 2+ pages for each section in the chapter due at beginning of class	<b>Reconstruction &amp; Industrialization</b> -chapters 23-28 -children's book project *project due 6/10 at beginning of class -share
<b>Other</b>	periods 1-7 Visual Arts Capstone reception @5:30pm	periods 1-7	periods 1-7 Junior Rose Parade -students are <b>not</b> allowed to leave mid-day	periods 1-7 Visual Arts Capstone walk through Capstone A tech rehearsal (after school)	periods 2, 4, 6 & <b>Capstone A</b> performances -55 minute classes Visual Arts Capstone walk through	6/9 Capstone B tech rehearsal (after school) 6/10 periods 1, 3, 5, & 7 & <b>Capstone B</b> 6/11 8 <sup>th</sup> grade "Wild Waves" trip, & 7 <sup>th</sup> "Mastery" meeting with art teachers 6/12 promotion practice periods 2-4, 3:45 8 <sup>th</sup> arrive at Benson, & 4:30pm <b>Promotion</b> 6/13 8 <sup>th</sup> <b>Talent Show</b> and Lunch on the Lawn

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