

# Planner March 30 – April 5

|                                    | <b>Monday<br/>3/30</b>   | <b>Tuesday<br/>3/31</b>   | <b>Wednesday<br/>4/1</b>   | <b>Thursday<br/>4/2</b>  | <b>Friday<br/>4/3</b>   | <b>Weekend<br/>4/4-5</b>  |
|------------------------------------|--|---|--|--|---|---|
| <b>Writing</b><br>(Language Arts)  | <b>vocabulary #12</b><br>-time to work on sentences #1-15 & list<br>-review several of the difficult ones  | <b>vocabulary #12</b><br>-time to work on sentences #16-25 & list<br>-review several of the difficult ones  | <b>Create a Board Game</b><br>-work on creating a playable draft #2 of the board game [due 4/6]  | <b>Create a Board Game</b><br>-work on creating a playable draft #2 of the board game [due 4/6]  | <b>*vocab #12 assignment</b><br>-due <b>beginning</b> of class<br>-flashcards (list) and sentences<br><br><b>Create a Board Game</b><br>-work on creating a playable draft #2 of the board game [due 4/6]   | <b>Vocabulary #12</b><br>-quiz <b>4/8 (Wednesday)</b><br><br><b>Create-a-Board Game</b><br>-2 <sup>nd</sup> playable draft of game due <b>4/6</b><br>-playtest one-another's games 4/6-9<br>-game theory articles<br>*project due <b>4/15</b>                           |
| <b>Reading</b><br>(Language Arts)  | <b>Discussion Groups</b><br>-read & work on assignments<br><br><b>Much Ado...</b><br>-Shakespeare language—sniglets<br>-more iambic pentameter & vocabulary  | <b>Discussion Groups</b><br>-read & work on assignments<br><br><b>Much Ado...</b><br>-"Much Ado About Language"<br>-malapropisms—"Dogberries" sheet   | <b>Discussion Groups</b><br>-read & work on assignments<br><br><b>Much Ado...</b><br>-jigsaw Act 1 Scene 2 & 3<br>-marriage and the rules of courtly love  | <b>Discussion Groups</b><br>-read & work on assignments<br><br><b>Much Ado...</b><br>-group scene assignment   | <b>Discussion Groups</b><br>-read & work on assignments<br><br><b>Much Ado...</b><br>-Original Practice Shakespeare initial performance workshop  | <b>Discussion #5</b><br>-read & work on discussion assignment 4/6-15<br>*discussion assignments due 4/16<br>-discussion & reflection <b>4/17</b><br><br><b>Much Ado ...</b><br>-Act 2<br>-battle of the sexes   |
| <b>History</b><br>(Social Studies) | <b>current event #12: Africa</b><br>-Daily Show presentations<br><br><b>7<sup>th</sup> Medieval Storyline</b><br>-entry #1: family<br>-18+ good sentences<br><br><b>8<sup>th</sup> Manifest Destiny</b><br>- Louisiana, Florida, Oregon, and Texan Tensions<br>- Entry #1: Preparations for the Journey (18+ good sentences) | <b>current event #12: Africa</b><br>-Daily Show presentations<br><br><b>7<sup>th</sup> Medieval Storyline</b><br>-entry #2: job<br>-18+ good sentences<br><br><b>8<sup>th</sup> Manifest Destiny</b><br>- Corrupted Manifest Destiny: Trail of Tears<br>- Entry #2: On the Trail (18+ good sentences) | <b>current event #12: Africa</b><br>-Daily Show presentations<br><br><b>7<sup>th</sup> Medieval Storyline</b><br>-entry #3: barbarian invasion<br>-18+ good sentences<br><br><b>8<sup>th</sup> Manifest Destiny</b><br>- Corrupted Manifest Destiny: Trail of Tears<br>- Entry #3: Trail of Tears and Death (18+ good sentences) | <b>current event #12: Africa</b><br>-Daily Show presentations<br><br><b>7<sup>th</sup> Medieval Storyline</b><br>-entry #4: awakened by a sound (unstructured)<br>-18+ good sentences<br>-castles<br><br><b>8<sup>th</sup> Manifest Destiny</b><br>- Texas War of Independence<br>- Entry #4: Awakened by a Sound (Unstructured, 18+ good sentences) | <b>current event #12: Africa</b><br>-Daily Show presentations<br><br><b>7<sup>th</sup> Medieval Storyline</b><br>-remaining manor beautifications<br>-share an entry in small groups<br><br><b>8<sup>th</sup> Manifest Destiny</b><br>- Work Time (Entries, Wagon Trains) | <b>7<sup>th</sup> Medieval Europe</b><br>-storyline entries 5-8<br><br><b>8<sup>th</sup> Manifest Destiny</b><br>- storyline entries 5-8<br><br><b>Current Event #12: Africa</b><br>-make-up & missing 4/6<br>-update & review 4/7<br>-group quiz <b>4/9 (Thursday)</b> |
| <b>Other</b>                       |  |   |  |  |   | <b>4/4 Zahra DeShaw,</b><br>and <b>Lucy Asch's</b><br>birthday<br><b>4/5 Grace White's</b><br>birthday<br><b>4/9</b> end of 3 <sup>rd</sup> Quarter<br><b>4/10</b> teacher planning<br>(no school for students)   |

## Contact Information for Binder

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