




	Monday 1/5	Tuesday 1/6	Wednesday 1/7	Thursday 1/8	Friday 1/9	Weekend 1/10-1/11
Writing (Language Arts)	vocabulary #7 -time to work on sentences in class -should complete #1-15	vocabulary #7 -time to work on sentences in class -should complete #16-25 -analogies and list	This I Believe *topic due at beginning of class -“This I Believe” examples -draft introduction (due 1/8)	This I Believe *introduction due at beginning of class -workshop introduction -“This I Believe” examples -draft body (due 1/13)	*vocab #7 assignment -due beginning of class -flashcards, sentences, & analogies This I Believe -“This I Believe” examples -draft body (due 1/13)	Vocabulary #7 -quiz 1/15 This I Believe -draft of body due and workshop 1/13 -draft of conclusion due and workshop 1/16 -finalize and audio record *project due 1/21
Reading (Language Arts)	“The Ransom of Red Chief” by O Henry -individual read: exposition -plot line, story basics, and literary devices -vocabulary Bookmarks Project -draft of bookmark #1—summary of the novel (due 1/6)	“The Ransom of Red Chief” by O Henry -individual read: initial rising action -plot line, story basics, and literary devices -vocabulary Bookmarks Project *draft of bookmark #1—summary of the novel Discussion Groups -presentation of novel ideas	“The Ransom of Red Chief” by O Henry -individual read: middle rising action -plot line, story basics, and literary devices -vocabulary Bookmarks Project -draft of bookmark #2—back jacket of the novel [teaser paragraphs] (due 1/8)	“The Ransom of Red Chief” by O Henry -individual read: climax, falling action, & resolution -plot line, story basics, and literary devices -vocabulary Bookmarks Project -draft of bookmark #2—back jacket of the novel [teaser paragraphs] Discussion Groups -presentation of novel ideas part II	“The Ransom of Red Chief” by O Henry -class discussion -plot line, story basics, and literary devices -vocabulary -film? Bookmarks Project -draft of bookmark #3—character (due 1/12)	“The Big Trip Up Yonder” by Kurt Vonnegut, Jr. -individual read -plot line, story basics, and literary devices -vocabulary Bookmarks Project -drafting 1/12-15 -due 1/16 Discussion Groups -selecting novels & groups -discussion schedule reading response #6 -due 1/27
History (Social Studies)	current event #7 -presentations American Revolution - "Toward Independence" (chapter 5: pages 62-77) -focus on the French & Indian War	current event #7 -presentations American Revolution - "Toward Independence" (chapter 5: pages 62-77) -focus on the Acts...so many Acts	current event #7 -presentations American Revolution - "Toward Independence" (chapter 5: pages 62-77) -focus on the Lexington & Concord	current event #7 -presentations American Revolution - "Declaration of Independence" (chapter 6: pages 78-85) -focus on the reasons & preparations	current event #7 -presentations American Revolution - "Declaration of Independence" (chapter 6: pages 78-85) -focus on the beginning	American Revolution - "Declaration of Independence" (chapter 6: pages 78-85) - "American Revolution" (chapter 7: pages 86-101) *mobile project 1/26 Current Event #7 -make-up & missing 1/12 -update & review 1/13 -group quiz 1/16
Other	<div> <div> Contact Information for Binder West Sylvan: 503-916-5690 ext 72668 voicemail: 503-916-3600 ext 72668 email: pbinder@pps.net WEB PAGE http://733257565503770808.weebly.com/ </div> <div>    </div> </div>					1/19 MLK, Jr. Day—no school 1/21 late opening 1/29 end of 2 nd quarter 1/30 planning day—no students